



Course Information					
Code:	<b>DER52023</b>	Course:	<b>BASES LEGALES</b>		
Coordination Area / Program:	<b>FAC. DERECHO - DERECHO</b>				Mode: <b>Presencial</b>
Credits: <b>04</b>	Tipo de hora	Presencial	Virtual	H. Totales	Autonomous Learning Hours: <b>128</b>
	H.Teoria	64	0	64	
	H.Práctica	0	0	0	
	H.Laboratorio	0	0	0	
Period: <b>2024-02</b>	Start date and end of period: <b>del 19/08/2024 al 08/12/2024</b>				
Career: <b>ADMINISTRACIÓN - ADMINISTRACIÓN EN TURISMO - ADMINISTRACIÓN HOTELERA - ADMINISTRACIÓN Y EMPRENDIMIENTO - ADMINISTRACIÓN Y GESTIÓN AMBIENTAL - ARTE CULINARIO - ECONOMÍA - ECONOMÍA Y FINANZAS - ECONOMÍA Y NEGOCIOS INTERNACIONALES - EDUCACIÓN INICIAL - GASTRONOMÍA Y GESTIÓN DE RESTAURANTES - GESTIÓN AMBIENTAL EMPRESARIAL - INGENIERÍA EMPRESARIAL - INGENIERÍA INDUSTRIAL Y COMERCIAL - INGENIERÍA LOGÍSTICA Y DE TRANSPORTE - INTERNATIONAL BUSINESS - RELACIONES INTERNACIONALES</b>					

Course Pre-requisites		
Code	Course - Credits	Career
	> 150 Créditos.	ADMINISTRACIÓN - ADMINISTRACIÓN EN TURISMO - ADMINISTRACIÓN HOTELERA - ADMINISTRACIÓN Y EMPRENDIMIENTO - ADMINISTRACIÓN Y GESTIÓN AMBIENTAL - ARTE CULINARIO - ECONOMÍA - ECONOMÍA Y FINANZAS - ECONOMÍA Y NEGOCIOS INTERNACIONALES - EDUCACIÓN INICIAL - GASTRONOMÍA Y GESTIÓN DE RESTAURANTES - GESTIÓN AMBIENTAL EMPRESARIAL - INGENIERÍA EMPRESARIAL - INGENIERÍA INDUSTRIAL Y COMERCIAL - INGENIERÍA LOGÍSTICA Y DE TRANSPORTE - INTERNATIONAL BUSINESS - RELACIONES INTERNACIONALES
	> 120 Créditos.	ADMINISTRACIÓN - ADMINISTRACIÓN EN TURISMO - ADMINISTRACIÓN HOTELERA - ADMINISTRACIÓN Y EMPRENDIMIENTO - ADMINISTRACIÓN Y GESTIÓN AMBIENTAL - ARTE CULINARIO - ECONOMÍA - ECONOMÍA Y FINANZAS - ECONOMÍA Y NEGOCIOS INTERNACIONALES - EDUCACIÓN INICIAL - GASTRONOMÍA Y GESTIÓN DE RESTAURANTES - GESTIÓN AMBIENTAL EMPRESARIAL - INGENIERÍA EMPRESARIAL - INGENIERÍA INDUSTRIAL Y COMERCIAL - INGENIERÍA LOGÍSTICA Y DE TRANSPORTE - INTERNATIONAL BUSINESS - RELACIONES INTERNACIONALES
	> 100 Créditos.	ADMINISTRACIÓN - ADMINISTRACIÓN EN TURISMO - ADMINISTRACIÓN HOTELERA - ADMINISTRACIÓN Y EMPRENDIMIENTO - ADMINISTRACIÓN Y GESTIÓN AMBIENTAL - ARTE CULINARIO - ECONOMÍA - ECONOMÍA Y FINANZAS - ECONOMÍA Y NEGOCIOS INTERNACIONALES - EDUCACIÓN INICIAL - GASTRONOMÍA Y GESTIÓN DE RESTAURANTES - GESTIÓN AMBIENTAL EMPRESARIAL - INGENIERÍA EMPRESARIAL - INGENIERÍA INDUSTRIAL Y COMERCIAL - INGENIERÍA LOGÍSTICA Y DE TRANSPORTE - INTERNATIONAL BUSINESS - RELACIONES INTERNACIONALES
	> 160 Créditos.	ADMINISTRACIÓN - ADMINISTRACIÓN EN TURISMO - ADMINISTRACIÓN HOTELERA - ADMINISTRACIÓN Y EMPRENDIMIENTO - ADMINISTRACIÓN Y GESTIÓN AMBIENTAL - ARTE CULINARIO - ECONOMÍA - ECONOMÍA Y FINANZAS - ECONOMÍA Y NEGOCIOS INTERNACIONALES -

		EDUCACIÓN INICIAL - GASTRONOMÍA Y GESTIÓN DE RESTAURANTES - GESTIÓN AMBIENTAL EMPRESARIAL - INGENIERÍA EMPRESARIAL - INGENIERÍA INDUSTRIAL Y COMERCIAL - INGENIERÍA LOGÍSTICA Y DE TRANSPORTE - INTERNATIONAL BUSINESS - RELACIONES INTERNACIONALES
	> 60 Créditos.	ADMINISTRACIÓN - ADMINISTRACIÓN EN TURISMO - ADMINISTRACIÓN HOTELERA - ADMINISTRACIÓN Y EMPRENDIMIENTO - ADMINISTRACIÓN Y GESTIÓN AMBIENTAL - ARTE CULINARIO - ECONOMÍA - ECONOMÍA Y FINANZAS - ECONOMÍA Y NEGOCIOS INTERNACIONALES - EDUCACIÓN INICIAL - GASTRONOMÍA Y GESTIÓN DE RESTAURANTES - GESTIÓN AMBIENTAL EMPRESARIAL - INGENIERÍA EMPRESARIAL - INGENIERÍA INDUSTRIAL Y COMERCIAL - INGENIERÍA LOGÍSTICA Y DE TRANSPORTE - INTERNATIONAL BUSINESS - RELACIONES INTERNACIONALES
	> 80 Créditos.	ADMINISTRACIÓN - ADMINISTRACIÓN EN TURISMO - ADMINISTRACIÓN HOTELERA - ADMINISTRACIÓN Y EMPRENDIMIENTO - ADMINISTRACIÓN Y GESTIÓN AMBIENTAL - ARTE CULINARIO - ECONOMÍA - ECONOMÍA Y FINANZAS - ECONOMÍA Y NEGOCIOS INTERNACIONALES - EDUCACIÓN INICIAL - GASTRONOMÍA Y GESTIÓN DE RESTAURANTES - GESTIÓN AMBIENTAL EMPRESARIAL - INGENIERÍA EMPRESARIAL - INGENIERÍA INDUSTRIAL Y COMERCIAL - INGENIERÍA LOGÍSTICA Y DE TRANSPORTE - INTERNATIONAL BUSINESS - RELACIONES INTERNACIONALES
FC-FBA LENG02	LENGUAJE II	ING. INDUSTRIAL Y C.

Course Coordinators			
Surname and First Name	Email	Contact Hour	Contact Site
QUINTANA DEL AGUILA, KAREN PAMELA	kquintana@usil.edu.pe	9:00 am- 5:00 pm.	Facultad de Derecho

Instructors
You can check the timetables for each teacher in their INFOSIL in the <b>Classes Development Teachers</b> option <b>Teachers</b> .

Course Overview
Legal Foundations is a specialized formation course, of theoretical nature which contributes to the competences of Social and Environmental Policies, Commercial Development, Economic Fundamentals, Financial Fundamentals and Instruments and International Trade Models. It comprises the development of the following thematic axes: Legal system foundations, Organization of the State and its powers, fundamental rights of the person, contracts and types of contracts, law of torts and third-party liability and main crimes or offenses. The creditable outcome for the course is the drafting of an essay about any of the topics covered in the course.

Professional and/or Competences			
Career/Program	Acronym/Competence Denomination	Competence Level	Expected Learnings
ADMINISTRATION AND ENVIRONMENTAL MANAGEMENT	CP3: Social and Environmental Policies	N2 Explains the criteria essential for development and implementation of social	• Identifies the relationship among economic, social and environmental factors that

		and environmental policies at entrepreneurial level.	affect organizations. <ul style="list-style-type: none"> <li>• Determines the adequate policies according to the organization's macroenvironment and microenvironment.</li> <li>• Establishes the channels to communicate the implementation of social and environmental policies.</li> </ul>
ECONOMICS	CP1: Economic Fundamentals	N3 Analyzes the economic, social, political and legal environment with a prospective approach in order to identify trends or projections of analysis variables with the highest certainty possible within a national or international scope.	<ul style="list-style-type: none"> <li>• Dominates the basic knowledge on economic theories according to the trends in the national and international spheres.</li> <li>• Identifies the roles of economic agents and the market types, taking into account the economic theories.</li> <li>• Characterizes the social and economic environment through the economic theory schools in a national and international scope.</li> </ul>
ECONOMICS AND FINANCE	CP1: Financial Fundamentals and Instruments	N3 Analyzes financial portfolios to identify efficiency opportunities in investments on enterprises, corporations and public entities.	<ul style="list-style-type: none"> <li>• Understands economic and financial theories taking into account different economic and financial scenarios.</li> <li>• Identifies investment opportunities for enterprises, corporations and private as well as public entities.</li> <li>• Compares financial portfolios taking into consideration the financial market evolution.</li> </ul>
ECONOMICS AND INTERNATIONAL BUSINESS	CP2: International Trade Models	N2 Compares international economic models pursuant to production factor availability in order to maximize the benefits of corporations.	<ul style="list-style-type: none"> <li>• Understands fundamentals of existing international trade models.</li> <li>• Elaborates international trade models taking into account the trend of global markets.</li> <li>• Implements international trade models assuming the existence of global competitiveness.</li> </ul>
INTERNATIONAL BUSINESS	CP2: Commercial Development	N3 Analyzes current legislation of national and international trade, considering bilateral and multilateral agreements signed by Peru.	<ul style="list-style-type: none"> <li>• Assesses current legislation of national and international trade, considering bilateral and multilateral agreements signed by Peru.</li> <li>• Applies multilateral commercial agreements following the guidelines and specifications with the purpose of taking</li> </ul>

			advantage of global markets. • Utilizes international trade legislation and international customs terms aimed at applying them on the strategic planning of international trade
--	--	--	--

General Course Result	Unit Result
<p>At the end of the course, the student prepares a Final Analysis Work, which integrates the topics that are part of the structure of the course, develop the bilingual communication competence and the teamwork competence, analyzing the main features of different areas of law, considering a historical-evolutionary approach with a sense of ethics and justice, for the protection of fundamental rights.</p>	<p>1. At the end of the unit, the student takes a Graded Practice and performs exercises, with responsibility and critical analysis, on the features of the law and its institutions, seeking to understand the principles that operate in the legal system, their sources and subjects, taking into account the well-being of the populations of the States.</p>
	<p>2. At the end of the unit, the student takes a Graded Practice and develops foundations related to methods of law and new trends in business transactions and international trade law, the WTO and regional trade agreements and its relationship with the development of critical thinking and social knowledge, with solidity and congruence.</p>
	<p>3. At the end of the unit, the student takes a Graded Practice and carries out exercises to evaluate the new era of trade agreements, corporations and sustainable development and human rights, legal institutions and their impact in business transactions in the global market, highlighting how they promote equity, well-being and justice in the exercise of the profession, with objectivity and solidity.</p>
	<p>4. At the end of the unit, performs exercises, with responsibility and critical analysis, about the features, advantages and disadvantages of integrating markets and states, the application of trade defense measures and the national industries, and understands the characteristics of competitions and contract law, promoting free, loyal and fair development of business transactions.</p>

Development of activities		
<p><b>Unit Result 1:</b> <i>At the end of the unit, the student takes a Graded Practice and performs exercises, with responsibility and critical analysis, on the features of the law and its institutions, seeking to understand the principles that operate in the legal system, their sources and subjects, taking into account the well-being of the populations of the States.</i></p>		
<p><b>Session 1:</b> <i>At the end of the session, the student establishes a position in cases of the application of the rules and principles of law, relying on supplementary sources, making ethical use of the information.</i></p>		Semana 1 a 3
Learning Activities	Contents	Evidence
<p>-Analyzes cases and readings related to the different aspects of the legal system to understand the law and its institutions. -Critically examines the different aspects of the rules and principles of law - Review cases and readings in which the different characteristics of the knowledge of law</p>	<p>Law and its institutions            The legal system: Elements, features and theories            The rules and principles of law            Knowledge of law</p>	<p>Exercises/case studies            Student oral presentations (from Week 3)</p>

<b>Session 2:</b> <i>At the end of the session, the student critically analyzes the sources of law, the relationship between knowledge, interpretation, methods and communication of knowledge of law with the development of critical thinking and social knowledge, with relevance and probity.</i>		Semana 4 a 6
<b>Learning Activities</b>	<b>Contents</b>	<b>Evidence</b>
Analyzes cases where the main sources of law are identified. - Develops debates to identify the role of the judge in the interpretation of the law -Develops arguments and substantiates them with the theories analyzed. - Analyzes cases where the different aspects of interpretation in the field of law are identified.	-The sources of law -Legal interpretation - The role of the judge in the interpretation of the law -The methods of interpretation -Communication of knowledge of law	Graded Practice 1: thematic questions and short cases to apply the principles and rules learned (Week 4). Exercises/case studies. Student oral presentations.
<b>Unit Result 2:</b> <i>At the end of the unit, the student takes a Graded Practice and develops foundations related to methods of law and new trends in business transactions and international trade law, the WTO and regional trade agreements and its relationship with the development of critical thinking and social knowledge, with solidity and congruence.</i>		
<b>Session 3:</b> <i>At the end of the session, the student analyzes the methods of law, the new trends in the legal system and law and Digital Technology.</i>		Semana 7 a 8
<b>Learning Activities</b>	<b>Contents</b>	<b>Evidence</b>
-Develops debates to identify the methods of law. - Analyzes cases where the role of doctrine and jurists is identified. -It analyzes cases and readings related to the relationship between the areas of law and other areas and the new trends in law.	Contents -The methods of law: the role of doctrine and jurists in the development of law - The legal system and new trends in law and -Law and Digital Technology	Graded Practice 2: thematic questions and short cases to apply the principles and rules learned. (Week 7). Exercises/case studies Student oral presentations.
<b>Session 4:</b> <i>At the end of the session, the student examines the characteristics of business law and analyzes the role and principles of the WTO and regional trade agreements for business transactions</i>		Semana 9 a 11
<b>Learning Activities</b>	<b>Contents</b>	<b>Evidence</b>
-Develops cases to identify the different aspects of business law - Reviews cases to understand the main topics of International Trade Law as an aspect of Private International Law - Reviews cases to understand the impact of the Free Trade Agreements and Regional Trade Agreements in business transactions.	Business Law: International corporations, foreign investment, arbitration and international sale of goods. -International Trade Law: The World Trade Organization, features, objectives, the main principles, dispute settlement system -Business transactions and the impact the Free Trade Agreements and Regional Trade Agreements	Graded Practice 3: thematic questions and short cases to apply the principles and rules learned. (Week 10). Exercises/case studies Student oral presentations.
<b>Unit Result 3:</b> <i>At the end of the unit, the student takes a Graded Practice and carries out exercises to evaluate the new era of trade agreements, corporations and sustainable development and human rights, legal institutions and their impact in business transactions in the global market, highlighting how they promote equity, well-being and justice in the exercise of the profession, with objectivity and solidity.</i>		
<b>Session 5:</b> <i>-Resolves cases where the approaches of the new era of trade agreements are analyzed. -Analyzes cases where the role and function of law and legal institutions and the impact in business transactions are identified. - Assesses cases where the characteristics and relationship between corporations, trade, sustainable development and human rights are determined.</i>		Semana 12 a 14
<b>Learning Activities</b>	<b>Contents</b>	<b>Evidence</b>
Resolves cases where the approaches of the new era of trade agreements are analyzed. - Analyzes cases where the role and function of law and legal institutions and the impact in	-Global market, new era of trade agreements and e-commerce - Internationalization and new perspectives on the role and function of law and legal institutions and the impact in	Graded Practice 4: thematic questions and short cases to apply the principles and rules learned. (Week 13). Exercises/case studies Student oral presentations.

business transactions are identified. - Assesses cases where the characteristics and relationship between corporations, trade, sustainable development and human rights are determined.	business transactions - Enterprises, trade, sustainable development and human rights - Corporate social responsibility	
<b>Unit Result 4:</b> <i>At the end of the unit, performs exercises, with responsibility and critical analysis, about the features, advantages and disadvantages of integrating markets and states, the application of trade defense measures and the national industries, and understands the characteristics of competitions and contract law, promoting free, loyal and fair development of business transactions.</i>		
<b>Session 6:</b> <i>At the end of the session, the student examines the characteristics of trade defense activities, competition and contract law.</i>		Semana 15 a 16
<b>Learning Activities</b>	<b>Contents</b>	<b>Evidence</b>
Develops cases to identify the different aspects of trade defense activities. - Reviews cases and readings in which the different features of competition and contract law are evaluated.	- Trade defense activities (Antidumping, subsidies, and safeguards) -Competition or Anti-trust Law; -Contractual Law	Exercises/case studies Student oral presentations.

<b>Methodology</b>
<p>The course will be developed based on the following methodologies: Methodology in this course is based on active and experience learning of students, which combines theoretical display of contents with practical case resolution and drafting of a final essay. The purpose is that the students may develop basic legal competences for a professional in different scopes.</p> <p>For the above, the following didactic strategies shall be used:</p> <p>Master Classes: The professor shall introduce fundamental concepts, principles and legal devices of each unit, utilizing audiovisual resources and fostering student participation.</p> <p>Practical Classes: Students shall work out real or hypothetical cases, applying acquired knowledge and supporting their solutions.</p> <p>Final Essay: Students shall draft an essay about a topic of their interest, related to the course, using pertinent academic and legal sources, and following the corresponding citation and referencing standards. The essay shall be presented orally and in writing at the end of the course.</p> <p>Course assessment shall be carried out continuously, taking into account the following criteria:</p> <p>Attendance and participation in class: Regular and punctual attendance to class shall be valued, as well as active and constructive participation from students in the proposed activities.</p> <p>Final Essay: Academic and legal quality of the Final Essay shall be valued, as well as its oral and written presentation, taking into consideration clarity, coherence, originality and idea supporting.</p>

<b>Assessment System</b>				
Each of the items of the evaluation scheme and the final grade of the course are rounded to whole numbers. The final grade of the course is the weighted average of the corresponding items: permanent evaluation, partial exam and final exam.				
The averages calculated components of the item 'Permanent Evaluation' will keep your calculation with 2 decimals.				
Type Evaluation	%Weighing	Observation	Week Assessment	Rezag.
<b>Evaluación Permanente</b>	<b>70%</b>			
<b>Participación en clase</b>	<b>35%</b>	Participation in class Could be: forums, participation in class, presentation, flipped classroom, continuous assignments, etc. Week 15 No	Semana 15	No
<b>Promedio de Prácticas</b>	<b>40%</b>			
Práctica 1		Lowest grade is deleted	Semana 4	No
Práctica 2		Lowest grade is deleted	Semana 7	No

Práctica 3		Lowest grade is deleted	Semana 10	No
Práctica 4		Lowest grade is deleted	Semana 13	No
<b>Prueba Final</b>	<b>25%</b>	Written or oral depending on professors decision	Semana 16	Si
<b>Evaluación Final</b>	<b>30%</b>	creditable product	Semana 15	No

<b>Attendance Policy</b>	
<b>Total Percentage Absences Permitted</b>	30%
<p>Class attendance is mandatory. The student who reaches or exceeds the limit of thirty percent (30%) of absences in the course, defined by the total of effective hours, will be disqualified from taking the final evaluation, corresponding to said evaluation with a grade of zero (0).</p> <p>In hybrid classrooms, only synchronous virtual participation (via zoom) is allowed, up to a maximum of 50% of the total course.</p>	

<b>Basic Required Reading</b>
<p>[1] Krois-Lindner, Amy. (2008). <i>Introduction to international Legal English: a course for classroom or self-study use</i>. Cambridge University Press,.</p> <p>[2] Brown, Gillian D. (2007). <i>Professional English in use..</i> Cambridge University Press,.</p> <p>[3] Haigh, Rupert. (2004). <i>Legal English /</i>. Cavendish,.</p> <p>[4] Rubio Correa, Marcial (2009). <i>El sistema jurídico : introducción al Derecho /</i>. (10a ed., aumentada). PUCP,.</p> <p>[5] Widdowson, Robin. (2010). <i>Business law: market leader /</i>. Pearson Education,.</p>

<b>References Supplementary</b>
<p>[1] Fernandez, Ben (2022). <i>Legal Writing I &amp; II: Legal Research and Writing &amp; Introduction to Litigation Practice</i> . SSRN.</p> <p>[2] Hinojosa Cabada, Eduardo Alberto (2020). <i>El Inglés Jurídico en la Desfronterización del Derecho Corporativo</i>. universidad de lima.</p>

<b>Prepared by:</b>	<b>Approved by:</b>	<b>Validated by:</b>
	TEJADA PINTO, PAOLO EDGARDO	Office of Curriculum Development
Date:	Date: 13/08/2024	Date: 14/08/2024